

# SPS 2009-2010 School Improvement Plan Pleasant View Middle School

## SIP Team

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## Mission

*The Pleasant View Mission is to create a learning environment that promotes the academic, physical, and social development of students.  
“Promote Learning ...Expect Success.”*

## Vision

*Our vision for Pleasant View is to become a recognized exemplary school where students learn at high levels in a cooperative and positive environment.*

## Collective Commitments

*We will:*

- 1. be committed to ongoing professional development to improve our educational strategies.*
- 2. model and promote open and effective communication and collaboration with stakeholders to meet the needs of all students.*
- 3. implement strategies that include cooperation and effectively address different learning styles.*
- 4. promote positive character development by teaching, modeling, and reinforcing appropriate behavior.*
- 5. seek opportunities to encourage active support from the Pleasant View community.*
- 6. expect a high level of achievement from each student.*

## District Goals

<p><b>Goal 1: <u>Improve Student Performance</u></b></p> <ul style="list-style-type: none"> <li>• Meet or exceed Adequate Yearly Progress (AYP) performance standards for schools and the district</li> <li>• Improve student performance in communication arts, math, and science</li> </ul> <p><b>Goal 2: <u>Improve Graduation Rate</u></b></p> <ul style="list-style-type: none"> <li>• Improve graduation rate as measured by MSIP Standard 9.5</li> <li>• Reduce student/teacher ratios</li> <li>• Increase student engagement and responsibility for learning</li> </ul>	<p><b>Goal 3: <u>Ensure Effective and Efficient Use of Resources</u></b></p> <ul style="list-style-type: none"> <li>• Recruit, develop, and retain high-quality staff</li> <li>• Ensure a safe and nurturing environment for learning</li> <li>• Attain high levels of customer satisfaction</li> <li>• Maximize the use of financial resources</li> <li>• Provide and maintain facilities that are conducive for learning</li> </ul>
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# Pleasant View Middle School (PVMS)

## Objectives

1. The percent of students scoring advanced and proficient on MAP communication arts (CA), mathematics, and science, and in algebra as measured by End of Course (EOC) will meet or exceed Adequate Yearly Progress (AYP).
2. The percentage of students with two or more at-risk indicators will decrease by 10%. These indicators include a failing grade in math or communication arts, attendance rate less than 80%, and discipline incidents that result in in-school suspension or more serious consequences.

## Key Processes and Measures

Key Processes	(1) Process Measures & (2) Lead Performance Measures (Sources)
<p>A. Implementation of analytical and evaluative reading comprehension strategies and techniques through application of Reader’s Workshop and other district initiatives. (1)</p> <p>B. Implementation of researched-based instructional strategies in math to improve understanding and application of mathematical skills and concepts. (1)</p> <p>C. Implementation of strategies to reduce the number of students with two or more at-risk indicators (failing grade in math or English, attendance rate less than 80%, discipline incidents that result in in-school suspension or more serious consequences). (1, 2)</p>	<p>A1. Implementation of Reader’s Workshop and district-supported reading strategies (WFSG logs, sample lesson plans, CWTs). A2. Improved scores on reading assessments (Inform performance assessment,).</p> <p>B1. Implementation of research-based math instructional strategies (WFSG logs, Inform Performance Assessment data, sample lesson plans, CWTs). B2. Improved achievement scores on district and state assessments (Inform Performance Assessment data).</p> <p>C1. Increase parent awareness and involvement by administrator and counselor conducting home visits. Assign teacher as adult mentor to each student to keep track of discipline, attendance, and grades. Increase teacher awareness of student ability level through accessing Inform database. Implementation of special 6<sup>th</sup> grade communication arts class for students who failed 5<sup>th</sup>-grade communication arts or were reading one grade level or more below grade level. The teacher of this course also will monitor the students’ grades. Implementation of a 7<sup>th</sup>-grade study skills class for students who completed 6<sup>th</sup> grade with more than one failing grade (intervention data for home visits and mentors, Inform Performance Assessment data, student grades).</p> <p>C2. Decrease the number of students with two or more at-risk indicators (monthly attendance, quarterly grades, STI discipline records).</p>

## Professional Learning

Teachers will follow the Whole Faculty Study Group model (Murphy & Lick, 2005) as a guide for their professional learning. Teachers will keep log reports, collect data, and share information (Instructional Council) with other staff members.