

SPS 2009-2010 School Improvement Plan

Pleasant View Elementary School

SIP Team

Dana Hagler – Math & Science Terri Schaffitzel – Social Studies
Dana Carnes – Communication Arts Julie Mahaffey – Librarian
Garra Mayer – Guidance Janine Forrester – Assistant Principal
Vicky Broyles – Parent Julie Steiger – Principal

Mission

*The Pleasant View Mission is to create a learning environment that promotes the academic, physical, and social development of students.
“Promote Learning ...Expect Success.”*

Vision

Our vision for Pleasant View is to become a recognized exemplary school where students learn at high levels in a cooperative and positive environment.

Collective Commitments

We will:

- 1. be committed to ongoing professional development to improve our educational strategies.*
- 2. model and promote open and effective communication and collaboration with stakeholders to meet the needs of all students.*
- 3. implement strategies that include cooperation and effectively address different learning styles.*
- 4. promote positive character development by teaching, modeling, and reinforcing appropriate behavior.*
- 5. seek opportunities to encourage active support from the Pleasant View community.*
- 6. expect a high level of achievement from each student.*

District Goals

Goal 1: Improve Student Performance

- Improve student performance in communication arts
- Improve student performance in math
- Improve student performance in science
- Maintain high performance on ACT

Goal 2: Improve Graduation Rate

- Improve graduation rate as measured by MSIP Standard 9.5
- Reduce student/teacher ratios
- Increase student engagement and responsibility for learning
- Increase student attendance

Goal 3: Ensure Effective and Efficient Use of Resources

- Recruit, develop, and retain high-quality staff
- Ensure a safe and nurturing environment for learning
- Attain high levels of customer satisfaction
- Maximize the use of financial resources
- Provide and maintain facilities that are conducive for learning

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Objectives

- 1. The percent of students scoring advanced and proficient on MAP communication arts, math, and science will meet or exceed AYP for 2009.*
- 2. The percentage of students scoring on or above grade level on their end-of-year Inform Performance Assessment will improve from 79% to 81%.*

Key Processes and Measures

Key Processes	(1) Process Measures & (2) Lead Performance Measures (Sources)
A. Implementation of district supported initiatives and strategies to improve reading comprehension (1, 2) B. Teachers will utilize standards-based math instruction (i.e. problem solving, mathematical reasoning, communication, and real world connections (1,2))	A1. Implementation of strategies from “Pie in the Sky” by Donna Garner, Reading A to Z, and Readers’ Workshop (WFSG logs, sample lesson plans) A2. Improved scores on reading assessments (DRA, ELS, Inform performance assessment results) B1. Increased implementation of standards-based math instructional strategies. (CWTs, sample lesson plans) B2. Improved achievement scores on district assessments (EMS, Inform performance assessment results)

Professional Learning

Teachers will study and implement strategies that increase levels of achievement and engagement for students. Teachers will follow the Whole Faculty Study Group model (Murphy & Lick, 2005) as a guide for their professional learning. Teachers will keep log reports, collect data, and share information (Instructional Council) with other staff members.