

PHELPS CENTER FOR GIFTED EDUCATION  
BRIDGES Program

1630 N. Weller Ave.  
Springfield, MO 65802

PERSONAL AND GROUP DYNAMICS (PGD)

**Curtis Cunningham and Darlene Taylor**  
**523-1965 or 523-1968**

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Personal and Group Dynamics (PGD) is an important part of a comprehensive, articulated affective education curriculum. Affective education focuses on both interpersonal (social) and intrapersonal (emotional) intelligences. The PGD goals are:

**PGD Goal 1: The student will understand what being gifted means**

**PGD Goal 2: The student will develop strategies to strengthen personal capabilities.**

**PGD Goal 3: The student will develop an awareness of and gain insights into interaction between self and others.**

**PGD Goal 4: The student will develop interpersonal and group process skills.**

**PGD Goal 5: The student will develop life skills.**

We appreciate the opportunity to teach your child.  
Please contact us to schedule your fall parent/teacher/child conference.

## 2007-2008 PGD Tentative Schedule

This is a tentative schedule for the BRIDGES class topics. Each BRIDGES PGD teacher will alter the order of objectives or skills based on the needs of his/her PGD class.

WEEK	GOAL	OBJECTIVE OR SKILLS
FLEX1	2	RECOGNIZE PERSONAL CAPABILITIES
1	4	DEVELOP GROUP DYNAMICS
2	1	ANALYZE GIFTEDNESS
3	2	ANALYZE PERSONAL LEARNING AND THINKING STYLES
4	2	ANALYZE PERSONAL LEARNING AND THINKING STYLES
5	2	DEVELOP STRATEGIES TO ENJOY THE PRESENT
6	2	DEVELOP STRATEGIES TO ENJOY THE PRESENT
7	--	ALL DAY MAJOR UNIT
8	5	DEVELOP COMMUNICATION SKILLS RELATING TO PERSONAL, FAMILY, AND SCHOOL ISSUES
9	2	RECOGNIZE PERSONAL CAPABILITIES AND DEVELOP AWARENESS AND UNDERSTANDING OF SELF EFFICACY

10	4	DEVELOP GROUP DYNAMICS SKILLS
11	2	DEVELOP STRATEGIES TO ENJOY THE PRESENT
12	5	RECOGNIZE THE NEED FOR SERVICE TO OTHERS AND RECOGNIZE ETHICAL BEHAVIORS, E.G.: HONESTY, INTEGRITY, RESPONSIBILITY, TRUSTWORTHINESS, COURTESY, KINDNESS, RESPECT
13	5	RECOGNIZE THE NEED FOR SERVICE TO OTHERS
14	2	RECOGNIZE PERSONAL CAPABILITIES
15	5	DEVELOP SHORT-TERM AND LONG-TERM GOALS FOR PERSONAL GROWTH
16	2	IDENTIFY SELF AND OTHERS' EXPECTATIONS AND DEVELOP STRATEGIES NECESSARY FOR DEALING WITH THESE EXPECTATIONS
17	2	DEVELOP STRATEGIES TO ENJOY THE PRESENT
18	2	IDENTIFY SELF AND OTHERS' EXPECTATIONS AND DEVELOP STRATEGIES NECESSARY FOR DEALING WITH THESE EXPECTATIONS
19	2	IDENTIFY SELF AND OTHERS' EXPECTATIONS AND DEVELOP STRATEGIES NECESSARY FOR DEALING WITH THESE EXPECTATIONS
20	2	DEVELOP AWARENESS AND UNDERSTANDING OF SELF EFFICACY
21	--	EXTENDED THINKING SKILLS
22	2	DEVELOP AWARENESS AND UNDERSTANDING OF SELF EFFICACY
23	2	DEVELOP AWARENESS AND UNDERSTANDING OF SELF EFFICACY
24	2	DEVELOP AWARENESS AND UNDERSTANDING OF SELF EFFICACY
25	--	TEACHER'S CHOICE
26	--	TEACHER'S CHOICE
27	2	RECOGNIZE PERSONAL CAPABILITIES
28	--	TEACHER'S CHOICE
29	4	DEVELOP GROUP DYNAMICS SKILLS
30	--	TEACHER'S CHOICE

