

Phelps Center for Gifted Education

Gifted Program Curriculum

BRIDGES

Unit Title: Change

Teachers: Curtis Cunningham & Darlene Taylor

Grade: 3rd, 4th and 5th

Duration: Fall Semester

Unit Rationale:

Change is an inevitable. Student will need to understand how to manage change in their personal lives as well as change in the world. Through this unit students will understand change in government, medicine and law. While we look at change through the lens of these topics, we will reflect on change in our society. Discussions of the effectiveness and benefits of change will provide students with opportunities to analyze systemic change. Our hope is that the future leaders in our classroom will allow this unit to influence their decisions now and in the future.

Measurable Learner Objectives:

Upon completion of this unit the students will know:

- basic principles of government now and during history
- basic principles of medical practices now and during history
- basic principles of law now and during history

Upon completion of this unit the students will understand:

- Change occurs in every area of society.

Upon completion of this unit the students will be able to:

- Simulate the creation of a law.
- Simulate an election.
- Provide plausible solutions to real-world problem through the principles effective change.
- Identify change in government, medicine and law.

Show-Me Standards:

Knowledge:

1.1, 1.2, 1.4, 1.5, 1.8, 2.1, 2.7, 3.1, 3.6, 4.1, 4.2, 4.3, 4.4

Performance:

Social Studies: 1, 2, 3, 6, 7

Health and Physical Education: 1, 2

Science: 3

Instructional Strategies:

Working as a whole group students will:

- Discuss important concepts and vocabulary, complete activities, view websites as overview of topics.

Working in small groups students will:

- Complete activities & discuss concepts.

Individually students will:

- Reflect on class discussion
- Complete individual projects related to instruction
- Contribute to class discussions

Assessment(s):

- Daily observation of students.
- Students will take a pre-test & a post-test to measure growth.

Resources:

- A resources list will be sent home each week.