

SPS 2007-08 School Improvement Plan
Wanda Gray Elementary

SIP Team

Anita Hartley (teacher)	Chris Mendel (principal)
Debbie Hightower (teacher)	Huba Ray (counselor)
Gene Graham (teacher)	Karen Taylor (parent)
Angie Carder (assistant to the principal)	Cherie Norman (teacher)

Mission

Wanda Gray is a learning community striving for excellence in academics, character, and leadership.

Vision

Guiding Children to Academic Excellence
Respecting Others
Achieving Full Potential
Your School, Home, Community Partnership

Collective Commitments

Welcome home and community involvement
Individualize instruction
Link instruction to world experiences
Demonstrate effective teaching
Commit to continuous growth
Assess and celebrate student achievement
Treat others with respect
Sustain a safe environment

District Goals and Indicators



Goal 1: Improve Student Performance

1. Meet or exceed Adequate Yearly Progress (AYP) performance standards for schools and the district
2. Improve student performance as measured by MAP and ACT
3. Demonstrate student proficiency or higher in reading and math

Goal 2: Improve Graduation Rate

1. Improve graduation rate as measured by MSIP Standard 9.5
2. Reduce student/teacher ratios
3. Increase student engagement and responsibility for learning
4. Increase student attendance at school

Goal 3: Ensure Effective and Efficient Use of Resources

1. Recruit, develop, and retain high-quality staff
2. Ensure a safe and nurturing environment for learning
3. Attain high levels of customer satisfaction
4. Maximize the use of financial resources for student learning
5. Provide and maintain facilities that are conducive for learning

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Objectives

#1 Communication Arts scores will increase in 2007-08 as follows:

Grade K: 100% of all kindergarteners will increase his/her Early Literary Survey (ELS) score at least one level or at proficient. (At BOY, 24% scored proficient.)

Grade 1: 100% of all first graders will increase his/her Developmental Reading Assessment (DRA) score by at least 5 levels or show an increase in their SRI. (At BOY, 32% scored at level 16 or higher.)

Grade 2: 100% of all second graders will increase his/her curriculum based measurement score by at least one level. (At 2007 BOY, 66% of students scored proficient or advanced.)

Grade 3: 100% of all third graders will score in the top two levels of the MAP. (2006-07 data shows that 71% of students scored advanced or proficient.)

Grade 4: 100% of all fourth graders will perform at grade level (Lexile 600-900) or above by EOY. 100% of all fourth graders will score in the top two levels of the MAP. (2006-07 data shows that 69% of students scored advanced or proficient.)

#2 Mathematics scores will increase in 2007-08 as follows:

Grade K: 100% of all kindergarteners will increase his/her Early Math Survey (EMS) at least 30% or score at the advanced level. (At BOY, 5% scored advanced.)

Grade 1: 100% of all first graders will score in the top two levels of advanced and proficient on the EOY math benchmark. (At BOY, 68% scored proficient or better.)

Grade 2: 100% of all second graders will increase his/her curriculum based measurement score by at least one level. (At 2007 BOY, 90% of students scored proficient or advanced.)

Grade 3: 100% of all third graders will score in the top two levels of the MAP. (2006-07 data shows that 80% of students scored advanced or proficient.)

Grade 4: 100% of all fourth graders will perform at grade equivalent or above on his/her EOY STAR Math. 100% of all fourth graders will score in the top two levels of the MAP. (2006-07 data shows that 66% of students scored advanced or proficient.)

Key Processes and Measures

Key Processes	(1) Process Measures & (2) Lead Performance Measures (Sources)
<p>A. Students will be actively engaged in key components of Communication Arts.</p> <p>B. Students will be actively engaged in standards based math instruction (problem solving, reasoning, real life connections, communication, writing, and mathematical representation.)</p>	<p>A1. Increased use of higher levels of engagement: projects, cooperative learning, hands-on lessons, higher order thinking, and modality learning (CWTs and WFSG work.)</p> <p>A2. Improved assessment scores of students (ELS, DRA, SRI, MAP) and use of CWT data.</p> <p>B1. Increased use of higher levels of engagement: cooperative learning, hands-on lessons, higher order thinking, manipulatives, modality learning, and EM games (CWTs and WFSG work.)</p> <p>B2. Improved assessment scores of students (EMS, Benchmark, STAR Math, MAP) and CWT data.</p>

Professional Learning

Whole Faculty Study Groups (WFSG) will develop their professional learning activities around the following Continuous Quality Improvement cycle of Plan- Do- Study- Act. Targeted areas will focus on meeting students' needs and improving students' performances. Feedback from collaborative teams and

faculty will allow for reaction, learning, organizational support, and change. WFSG action plans, logs, and student assessment data will be used to monitor adult learning and implementation.