

**Glendale High School
School Improvement Plan
2010-2011
SIP TEAM**

Matt Pearce, Principal
Sharon Maslowsky, A+ Coordinator
Marsha Patterson, Counselor
Lisa Van Gorp, CommArts
Tracy Bruton, Fine Arts
LaShae Eck, Foreign Language

Kim Hickory, Math
Debbie Smith, Practical Arts
Fred Fotsch, Science
Mike Snodgrass, Social Studies
Sara Hester, Special Education
Tammy Quinn, Assistant Principal

Mission

Glendale High School promotes excellence in academics and character.

Vision

Students will be challenged to reach their highest potential.

Collective Commitments

- We will provide a safe and inviting classroom environment.
- We will provide a safe and clean campus which helps students and teachers.
- We will set challenging goals and provide effective instruction.
- We will celebrate staff and student accomplishments.
- We will encourage a positive school environment.
- We will have effective and positive communication with students, teachers, parents, and community stakeholders.
- We will improve our teaching through collaboration with students, staff, parents, and community stakeholders.
- We will provide nutritious meals which meet the student's academic and physical well-being.

District Goals

<p>Goal 1: <u>Improve Student Performance</u></p> <ul style="list-style-type: none"> • Improve student performance in communication arts • Improve student performance in math • Improve student performance in science • Maintain high performance on ACT <p>Goal 2: <u>Improve Graduation Rate</u></p> <ul style="list-style-type: none"> • Improve graduation rate as measured by MSIP Standard 9.5 • Reduce Student/teacher ratios • Increase student engagement and responsibility for learning • Increase student attendance 	<p>Goal 3: <u>Ensure Effective and Efficient Use of Resources</u></p> <ul style="list-style-type: none"> • Recruit, develop, and retain high-quality staff • Ensure a safe and nurturing environment for learning • Attain high levels of customer satisfaction • Maximize the use of financial resources • Provide and maintain facilities that are conducive for learning.
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School Improvement Plan
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Objectives

1. We will meet Adequate Yearly Progress (AYP) and increase the percentage of students scoring proficient/advanced on End of Course (EOC) examinations in Communication Arts and Math. Communication Arts will increase 4.7% to 85.37% proficient/advanced, while Math will increase 10.7% to 72.5% proficient/Advanced. All sub-groups will meet AYP.
2. We will increase the number of students scoring proficient or advanced on the Science EOC from 68% to 76%. We will increase the number of students scoring proficient or advanced on the Liberty and Law EOC from 70.1% to 77.57%.
3. We will increase our average yearly attendance rate by .48% from 93.27% to 93.75%.
4. We will increase the three-year average percentage of students graduating from 89.6% to 92.6% from 2010-2013.

Key Processes & Measures

Key Processes	(1) Process Measures & (2) Lead (short-term) Performance Measures (Sources)
<p>A. Content – embedded reading and writing strategies will be implemented through classroom instruction. (1, 2, 4)</p>	<p>A1. Effective use of content-appropriate reading and writing strategies (Performance Reading scores, EOC formative assessments, A+ Competencies, CWTs).</p> <p>A2. Improve reading and writing skills based on student performance outcomes (ACT, PLAN, EOCs, Common Finals)</p>
<p>B. Integration of mathematical problem-solving processes across content areas will be implemented through classroom instruction (1, 2, 4)</p>	<p>B1. Effective use of problem solving strategies. (EOC formative assessments, CWTs, A+ Competencies)</p> <p>B2. Improve problem-solving skills based on student performance outcomes. (ACT, PLAN, Algebra I EOC, Honors Geometry common final)</p>
<p>C. Concentrated focus on attendance and persistence to graduation at classroom and building level. (1, 2, 3, 4)</p>	<p>C1. Monitor to increase the number of students with 90% attendance or greater, and increase the number of students passing core classes. (eSchool Plus attendance, CSI Student Meetings, Mid-Quarter class failures report, Percentage of TOP 25 in a club or activity, Monthly Dropout report, CWTs)</p> <p>C2. Increase the number of students staying on track to graduate. (Number of reclassified students, number of students with at-risk indicators, eSchool Plus Attendance, Graduation Rate)</p>

Professional Learning

Professional learning at Glendale High School will be teacher-centered and teacher-led. Whole Faculty Study Groups (WFSGs) will collaborate to meet district and site objectives for school improvement. Staff members will share their work through professional learning sessions throughout the year. CCI facilitator, Mark Gideon, and Step Up coaches will provide instructional support to our Teachers, Counselors, Library Media Specialists, A+ Coordinator, and administrative staff.

Data from the SIP plan will be woven into the GHS Professional Learning and discussed quarterly. Additionally, data will be shared and analyzed with department chairs during monthly meetings.

SPS 2009-10 School Improvement Plan
(INSERT SCHOOL NAME)

SIP Team

(LIST SIP TEAM MEMBERS & ROLES)

Mission

(INSERT SCHOOL MISSION)

Vision

(INSERT SCHOOL VISION)

Collective Commitments

(INSERT SCHOOL COMMITMENTS)

District Goals

Goal 1: Improve Student Performance

- Improve student performance in communication arts
- Improve student performance in math
- Improve student performance in science
- Maintain high performance on ACT

Goal 2: Improve Graduation Rate

- Improve graduation rate as measured by MSIP Standard 9.5
- Reduce student/teacher ratios
- Increase student engagement and responsibility for learning
- Increase student attendance

Goal 3: Ensure Effective and Efficient Use of Resources

- Recruit, develop, and retain high-quality staff
- Ensure a safe and nurturing environment for learning
- Attain high levels of customer satisfaction
- Maximize the use of financial resources
- Provide and maintain facilities that are conducive for learning

SPS 2009-10 School Improvement Plan
(INSERT SCHOOL NAME)

Objectives

Key Processes and Measures

Key Processes	(1) Process Measures & (2) Lead Performance Measures (Sources)

Professional Learning

(WRITE A SHORT PARAGRAPH IDENTIFYING WHAT ADULTS NEED TO LEARN, THE PRIMARY PROFESSIONAL DEVELOPMENT PROCESS(ES) THAT WILL BE IMPLEMENTED, AND HOW THE OUTCOMES OF THE PROFESSIONAL LEARNING WILL BE MONITORED).

(SITE PDC CHAIR MUST SUBMIT FORMAL PD PLAN TO STAFF DEVELOPMENT OFFICE.)