

# **Technology In Living/Health**

## **Family and Consumer Sciences**

### **CHEROKEE MIDDLE SCHOOL**

INSTRUCTOR:  
Mrs. Jeri Murren

**Course Description:** This course uses a modular approach to education. Students are paired and work cooperatively as they brainstorm, problem solve and develop knowledge, skills and understanding of a wide range of family and consumer science topics. Students participate in hands-on activities that encourage the use of critical thinking skills integrating the application of other disciplines. The following modules are offered in this course: Apparel Merchandising, Banking and Credit Services, Caregiving, Consumer Services, Family and Friends, Fashion and Textiles, Food Science and Nutrition, Hospitality and Tourism, Interior Design, Math In the Kitchen, Nutrition and Wellness, Parenting, Science in the Kitchen and The Global Family. The 8<sup>th</sup> grade Health MIGS will also be met during this course.

#### **Major Instructional Goals for Technology In Living**

- Demonstrate Leadership
- Examine self development skills
- Analyze family systems
- Investigate family and consumer resources
- Examine aspects of nutrition, health and wellness
- Explore career opportunities within Family and Consumer Sciences

#### **Major Instructional Goals for Health**

- Examine the effects of healthy choices upon disease prevention and control.
- Explore how self esteem, peer pressure and relationships effect mental, social, and physical well being.
- Analyze information to become a wise consumer.
- Examine and analyze the effects of risk behaviors on a healthy lifestyle.
- Demonstrate and understand the importance of safety and safety practices.

#### **Student Responsibility:**

Students are responsible for their attitude and behavior in the FACS Lab. To encourage student responsibility, the lab has many procedures for different activities that will be explained during lab orientation. In every case, care will be taken for the students to have a safe and successful experience, just as it is expected that students will care for the equipment and lab as they use it. Students have access and knowledge of all consequences of their attitudes, behaviors and efforts as they occur. Policies in all areas of management and discipline will be in line with the middle school handbook. There will be *NO* pushing, shoving, running or disrespectful behavior in the lab. Because of the level and amount of technological equipment used in the lab, there will be ***NO GUM, CANDY or unauthorized FOOD OR BEVERAGES*** permitted in the lab itself.

**Tardy Policy:** The following is the scope and sequence for Tardiness. Tardies will go back to zero at the beginning of the 2<sup>nd</sup> semester.

- First tardy - Warning
- Second tardy - Warning
- Third tardy – Lunch Detention
- Fourth tardy – Lunch Detention and Parent phone call
- Fifth-seventh tardy – Referral
- Eighth+ tardy – Referral and ISS

**Grading:**

Grades will be based on participation, activities, presentations, as well as tests.  
Tests = 40% and 60% = Activities (Writing - 25, Hands-on - 25, presentations - 10).

**Plagiarism:** Plagiarism is using someone else’s work as one’s own. When a student is using information from print or outside resources, he/she must acknowledge the author’s words. Check your handbook for more information. Wikipedia.com will not be accepted as a source of information for any work. The information from this side is not considered credible and authentic.

**Attendance/Absences:**

Attendance is of utmost importance to success in class. Because poor attendance and tardies may impact grades, students are expected to report to class promptly. Should it be necessary for you to miss, it will be your responsibility to find out what you missed by checking the Cherokee Website for assignments (<http://new.schoolnotes.com/xpages/view/49952> ).

Listening to and understanding instructions and working cooperatively are VERY important to the work students will be doing in the lab. It is vital for students to understand that in the 21<sup>st</sup> century cooperation, communication, and teamwork are some of the most important skills necessary for the work world.

**Contact Information:**

If you have any questions or concerns, please feel free to contact me. The best way to contact me is through e-mail. My conference time is: 9:40-10:20 daily.

1. Voice mail: 523-7200 ext 46180.
2. E-mail: [jmurren@spsmail.org](mailto:jmurren@spsmail.org)
3. Cherokee Homework line: <http://new.schoolnotes.com/xpages/view/49952>

**Thanks for helping your student have a great year!**

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*I have read the attached Technology In Living/Health syllabus and discussed it with my student.*

Parent signature \_\_\_\_\_ Date: \_\_\_\_\_

*I have read and understand what is expected of me during this class.*

Student signature \_\_\_\_\_ Printed Name: \_\_\_\_\_

**Please return this syllabus by \_\_\_\_\_**