

**8th grade Spanish syllabus
2009-2010**

Mrs. Lisa Wortley

e-mail: lwortley@spsmail.org

homework: <http://new.schoolnotes.com/wortleyspanish>

online textbook and practice: www.classzone.com

Course Description

In Spanish I the student begins to understand, speak, read, and write Spanish. Conversational skills using the present tense and practical vocabulary are emphasized. Students also begin to study the culture of Spanish-speaking peoples. The successful completion of Spanish I in the eighth grade allows the student to enroll in Spanish II in high school.

Materials

Students should bring the Avancemos textbook, notebook, folder, paper, index cards, pen and pencils to class every day. Failure to do bring supplies may result in a loss of participation points.

Evaluation

Late Work

Homework is due the day after it is assigned at the **beginning** of the class period. A late assignment will be accepted for 60% credit only until the test over that material is administered. When a student is absent, it is his responsibility to find out what was missed. If he has missed a quiz or test, he must make it up during reading time **within five days**. If the test was announced prior to the absence, he will take it on the day he returns to school.

Cheating will not be tolerated and will result in zero credit. This includes copying answers, talking during tests, or plagiarism.

Distribution of Grades

- 30% Daily class work and homework
- 30% Lesson quizzes
- 30% Tests
- 10% Class participation and citizenship

Keep this syllabus in your folder for future reference!

Course Rationale

Spanish I in Springfield Public Schools is designed to develop competence and self-confidence for living and working in today's global society. Students begin to communicate in Spanish, gain knowledge and understanding of their own culture and other cultures, acquire information that connects with other disciplines, develop insight into the relationship between language and culture, and build an enduring interest in acquiring and maintaining proficiency in Spanish.

MAJOR INSTRUCTIONAL GOALS

- 1. Communication: Students will communicate in Spanish.**
 - a. Students will ask and respond to questions on everyday topics such as foods, time, weather, days, months, seasons, colors, family members, rooms in a house, places in a city and numbers.
 - b. Students will compose simple declarative and interrogative sentences in the present and implied future tenses, using appropriate verb forms and word order.
 - c. Students will ask and respond appropriately to statements on a variety of everyday topics such as greetings, introductions, basic needs, family, shopping, sports, likes and dislikes, etc.
 - d. Students will present information on everyday topics using subject pronouns and descriptive, possessive and demonstrative adjectives.
- 2. Cultures: Students will gain knowledge and understanding of Spanish culture.**
 - a. Students will describe various aspects of Hispanic cultural practices and perspectives on such topics as food, family and the educational systems.
- 3. Connections: Students will connect with other disciplines and acquire information using the Spanish language.**
 - a. Students will recognize products of Spanish-speaking countries such as art, music, and realia.
 - b. Students will locate Spanish-speaking countries and identify major geographical features.
- 4. Comparisons: Students will develop insight into the nature of language and culture.**
 - a. Students will demonstrate an awareness of formal and informal forms of the Spanish language.
 - b. Students will compare aspects of Spanish-speaking cultures such as foods, family, national and religious holidays and education to their own culture.
- 5. Communities: Students will participate in multilingual communities at home and around the world.**
 - a. Students will demonstrate evidence of personal use of the Spanish language beyond the classroom.

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