

Cherokee Middle School
Special Education Services
Department Syllabus
2009-2010

Phone: 523-7200

“Cherokee is a learning community that excels in academic excellence and character development for all.”

Amy LaHay – 8th

Email: avlahay@spsmail.org

Katie Spencer – CSS Support Program

Email: klspencer@spsmail.org

Kim Greaves – 7th

Email: kgreaves@spsmail.org

Melissa Cheek, SLP - 6th, 7th, 8th

Email: mcheek@spsmail.org

Tucker Brown – 6th

Email: tbrown@spsmail.org

Course Descriptions

Specialized instruction is intended to improve skills targeted by the IEP and offer an environment which encourages academic progress as well as a positive self-concept. This may be achieved in the regular education and/or special education settings as deemed appropriate by the IEP. Special Education classes will be included in your child's schedule depending on his or her grade level and Individual Education Plan (IEP). A continuum of services is offered to meet individual needs:

- Class-within-a-class (CWC) – This is the least restrictive support service provided in order to allow special education students to access the general education curriculum. In the CWC structure, a special education teacher co-teaches with a content area teacher in a regular classroom setting.
- Direct Instruction (DI) – This course is offered to students who require more individualized instruction in the content areas.
- Resource – This course is offered to all students receiving special education services. Students complete tasks aligned to IEP goals utilizing the general education curriculum and materials. In addition, students will receive organization and study skills support.
- Speech/Language Therapy – Individual or small-group pull-out service offered to students who require specialized instruction targeting speech and language development.

Springfield R-12 Grading Scale

94-100%	A	74-76%	C
90-93%	A-	70-73%	C-
87-89%	B+	67-69%	D+
84-86%	B	64-66%	D
80-83%	B-	60-63%	D-
77-79%	C+	Below 59%	F

Grades will be based on the total points earned divided by the total of points possible. Points are earned for the following: class participation, homework, class work, projects, quizzes, and exams. Resource classes will be graded as pass/fail based on average daily performance.

Attendance/Tardy

Students are expected to be at school every day because there is a direct correlation between good attendance and academic success. Cherokee has a strict tardy policy encouraging students to be seated in the classroom on time. For additional information, please see the student handbook.

Classroom Expectations

Students are expected to follow the rules established at Cherokee as well as policies established by Springfield R-12. Please refer to the Student Handbook for details. Students are expected to be sensitive and considerate to others' feelings, needs, and individualities. Students are expected to bring necessary materials to each class.

Plagiarism

Plagiarism is using someone else's work as one's own. When a student is using information from print or online resources, he/she must acknowledge the author's words. A direct quote is acknowledged by quotation marks and citing the source. If a student paraphrases information, ***credit must be given to the author as well***. Teachers will discuss how to cite an author's work with students early in the school year. Plagiarism will not be tolerated at Cherokee Middle School.

Wikipedia.com ***will not be accepted*** as a source of information for any student work. The information on this site is not considered credible and authentic.

After reading the syllabus, please sign below, detach, and return the signed portion to your child's special education case manager.

We look forward to working with you and your child.

Parent signature: _____

Student's Name: _____