

CHEROKEE MIDDLE SCHOOL

ART SYLLABUS

Mrs. Broadbent Rm 143
417-523-7200 ext 46143

wabroadbent@spsmail.org

1. Course Description

Art in the middle school gives the students a wide variety of experiences from the four components of art education: production, criticism, aesthetics and history. Information and skills introduced in the sixth grade course are expanded upon throughout the middle school art program as well as new concepts being introduced at each grade level. Grades 6 and 7 provide a foundation for the student who wishes to pursue art in depth. The grade 8 course is an elective.

11. Major Instructional Goals

Major instructional goals for the art program grades 6, 7 and 8 include the following:
The learner will:

1. Understand and apply media, techniques, and processes.
2. Use knowledge of the structures and functions of art.
3. Choose and evaluate a range of subject matter, symbols, and ideas.
4. Understand the visual arts in relation to history and cultures.
5. reflect upon and assess the characteristics and merits of their work and the work of others.
6. Make connections between visual arts and other disciplines.

111. Grading System

Each student is expected to participate in every assignment and is evaluated on the process as well as the product. Class participation includes daily assignments and/or activities, attendance, punctuality, student preparation, work habits, class involvement, care of materials and equipment, clean up procedures, and a cooperative attitude. Class participation is approximately 10% of the grade. The student is responsible for any missed, makeup or late work. A penalty of 10% may be taken off the points assigned for each day late.

The grading scale is as follows:

A	94-100	C-	70-73
A-	90-93	D+	67-69
B+	87-89	D	64-67
B	84-86	D-	60-63
B-	80-83	F	59
C+	77-79	I	Incomplete
C	74-76		

IV. Classroom Management

Students will be grouped in sets of six. Supplies and equipment will be organized within these groups. Due to the nature of art classes, as well as current class sizes, learning to work together as teams, will be of importance. For the safety of the students in the art class it is imperative that each student:

- Follow all instructions given by the teacher.
- Be responsible for the care of supplies and equipment.
- Conduct oneself in a responsible manner.
- Be cooperative and courteous with others.

The school discipline policy will be followed. If there is continual class disruptions a parent/guardian and/or counselor will be contacted and possible referral made to the office.

v. Art Room Rules

- Be ready to start work when the art class begins. Tardies will be noted.
- Do not bring food, candies, drinks, coats or gym bags unless teacher approved.
- Collect your work.
- Listen to instructions and follow directions.
- Use appropriate voice levels and behaviors.
- Use your time constructively.
- Clean up your area, tools, equipment and sinks.
- Dismissal is by the teacher.

VI. Supply List

All 6, 7 and 8 grades will need a regular #2 lead pencil and an eraser. Presently all other materials are provided by the school. Periodically recyclable items are requested from home such as plastic bags, boxes and foam trays.

VI. Plagiarism

Plagiarism is taking someone's words, thoughts, or works and using them as your own. This is a serious offense if you do not cite the source when borrowing information from others.

Student's name _____

Grade 6 7 8

I have read and understand the syllabus for the art class.

Date _____

Student signature _____

Date _____

Parent/Guardian _____

7th Grade Art
Arbah Carlock
adlack@spsmail.org

- Class Description:

The class involves understanding the elements and principles of design and organizing these components in ways to communicate ideas and express feelings. Opportunity will be provided for the student to experiment with a variety of art materials and processes. The student will be encouraged to participate in evaluation of art through description, analysis and interpretation.

- Class Objective:

The class encourages personal expressions in art, promotes awareness of aesthetic heritage, encourages personal response, and promotes knowledge of art in society and everyday life.

- Class Activities:

Experiment with a variety of types of media.

Recognize / learn the art of elements and principles of design.

Use tools, materials and equipment skillfully.

Develop confidence in one's individual form of expression.

Improve self concept through self expression.

Written work will focus on conventions, organization and word choice. For more information, refer to the Cherokee Student Planner 6+1 Writing Traits.

- Grade Criteria:

Active participation in all studio activities, regardless of ability, is necessary for a satisfactory grade. Grades are comprised by the accumulation of points. Each student is to keep a grade sheet on the front of their folder to record a continuous tally of points of each assignment, thus ensuring knowledge of his or her grade at all times. Grades are given on a percentage basis.

Grading Scale:

100-94%	A	79-77%	C+
93-89%	A-	76-74%	C
88-87%	B+	73-70%	C-
86-84%	B	69-67%	D+
83-80%	B-	66-64%	D
		63-60%	D-

Below 59% F

- Classroom Rules and Regulations:
 - ✚ Due dates/grading days are given for each project to be turned in. If not turned in on time, the student has three days to turn in their project; there will be a 10% deduction for each day. After this, the project will not be accepted and a zero will be recorded. If a student foresees a problem in turning the work in on time, he or she may come in after school and confer with me.
 - ✚ Plagiarism: Plagiarism is using someone else's work as one's own. When a student is using information from print or outline resources, he/she must acknowledge the author's words.
 - ✚ Passes are given only in emergency situations.
 - ✚ Be in your assigned seat and ready to start the class at the beginning of the period. If you are late you will be marked tardy. The school policy will be followed.
 - ✚ Please bring a pencil to class.
 - ✚ Please do not bring food, candy, gym bags or coats to class.
 - ✚ Listen carefully and follow directions the first time they are given.
 - ✚ Use time wisely
 - ✚ You have the freedom to use the supplies so don't abuse this privilege.
 - ✚ Always do your best.
 - ✚ When time to clean up clean up your area, materials, tools and equipment.
 - ✚ You have a semester project worth 100+ points. The project is a pipe design. It is to be worked on when there is extra time in class, or when finished with a project before starting on another assignment. The pipe design will be turned in for a grade the last week of the semester.
 - ✚ Extra credit is accepted on certain projects and only during the last week of each quarter.

A cooperative attitude is necessary in a learning situation; therefore, in order to establish a productive classroom climate, the following rules will apply:

- *RESPECT MRS. CARLOCK
- *RESPECT THE RIGHTS OF OTHERS
- *RESPECT YOURSELF
- *RESPECT CLASSROOM PROCEDURES

Consequences for violating these rules:

- #1 Warning
- #2 Warning
- #3 Conferences with student /call parent / contact team
- #4 Office Referral