



No Child Left Behind

A New Era in Education

“When it comes to the education of our children...failure is not an option.”

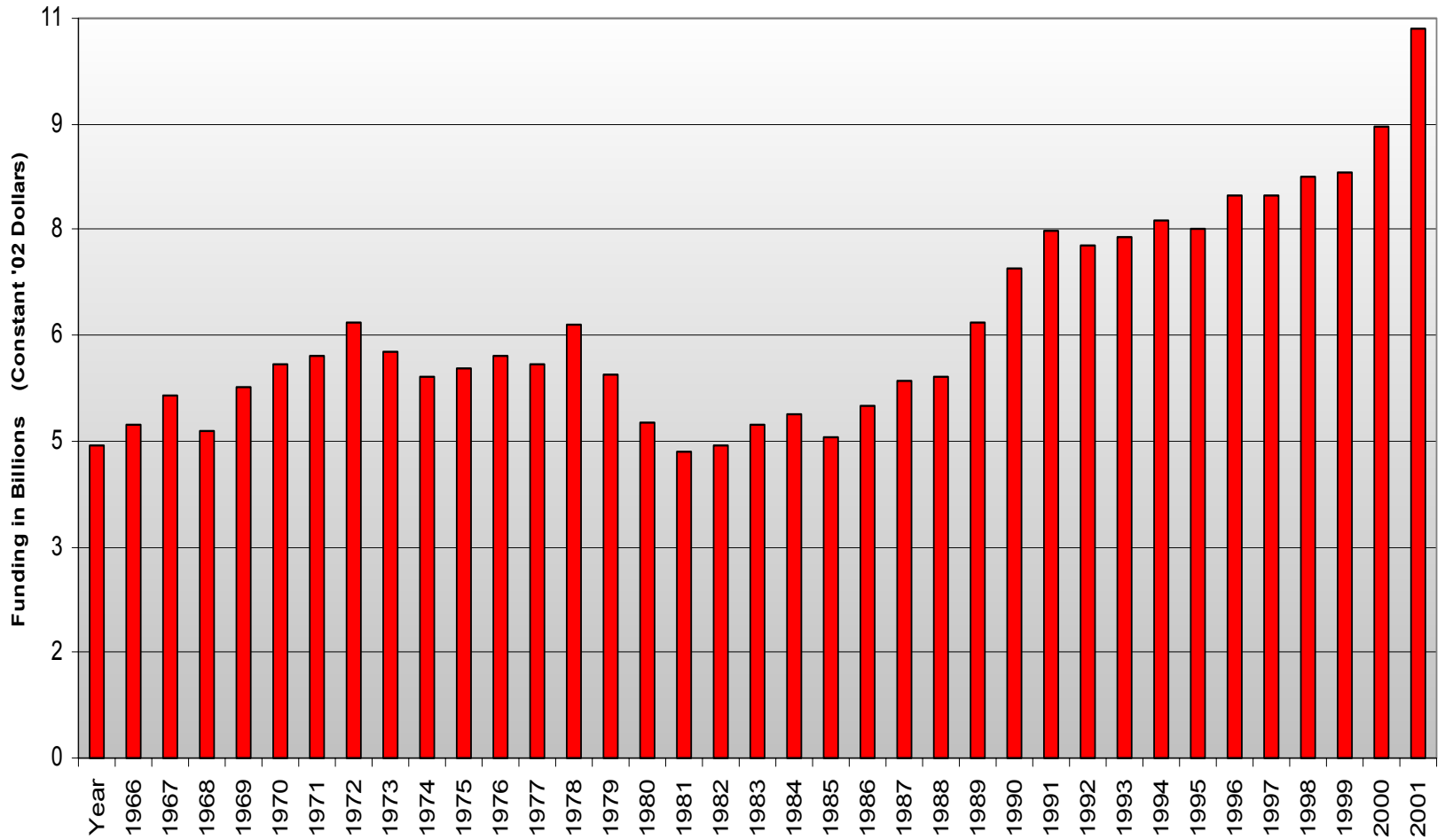
**President George W. Bush
August 1, 2001**



★ Is spending the problem?

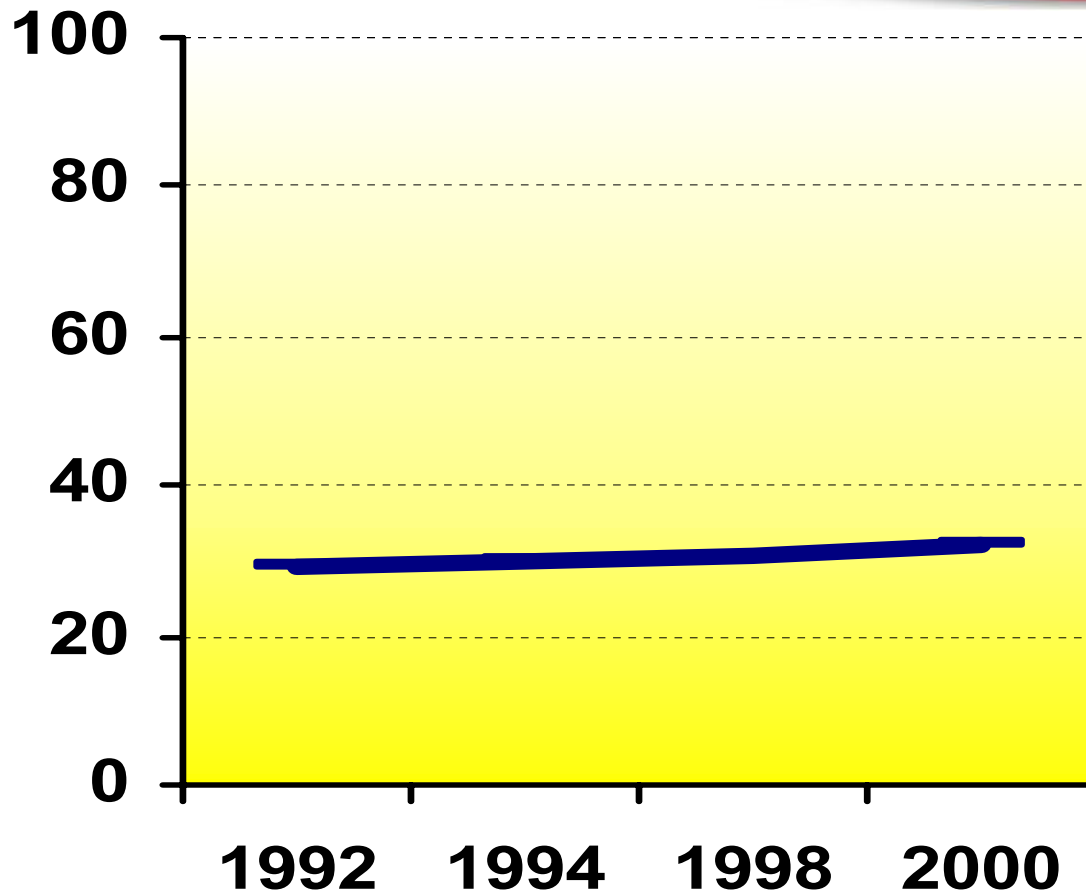


Title I Constant Dollars

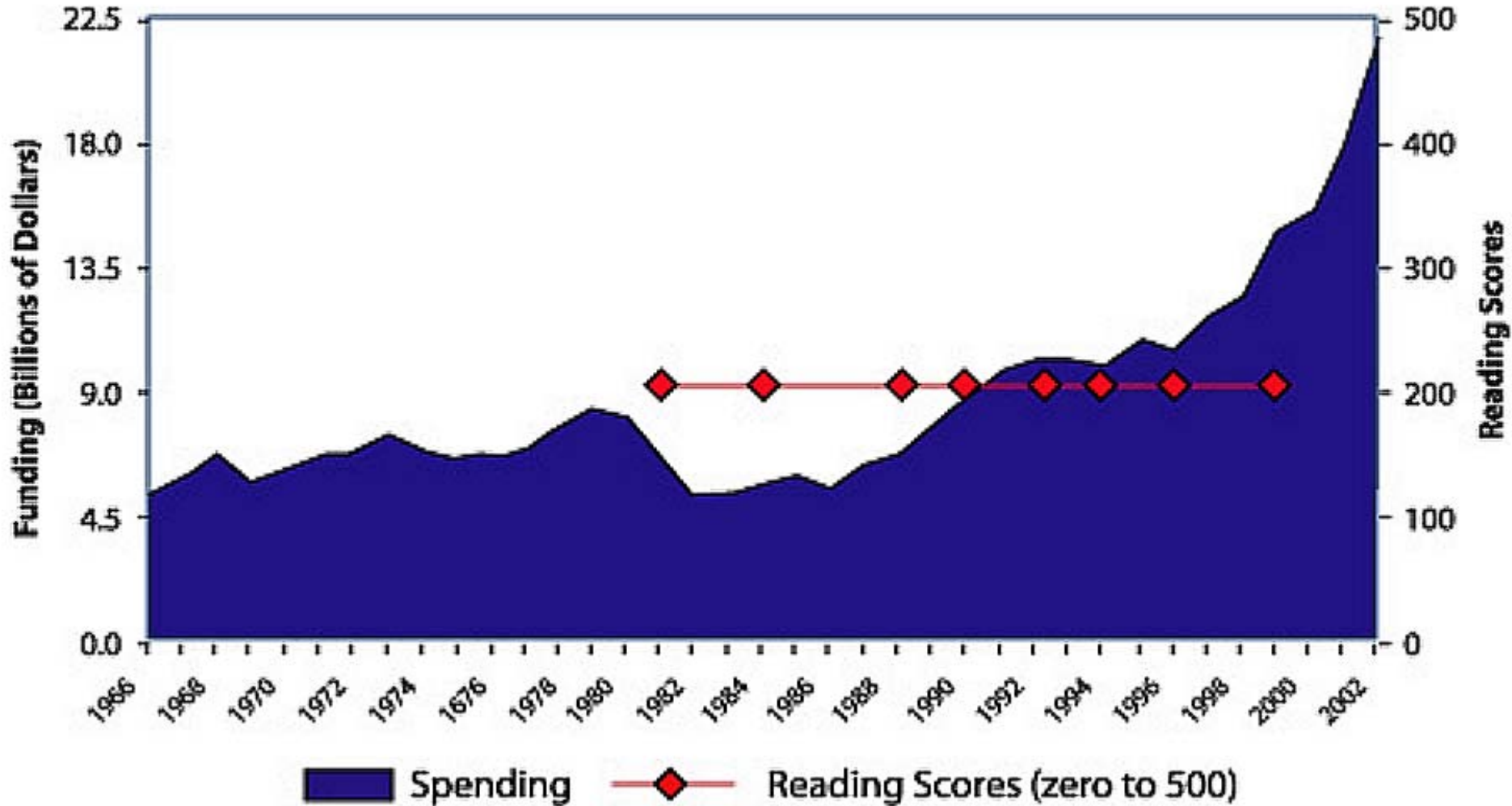


Even when accounting for inflation, funding has doubled since 1985.

Percentage of Fourth Graders Reading Proficiently



Reading Scores and Funding



Spending has increased but test scores have not.

**“Insanity: the belief
that one can get
different results by
doing the same thing.”**

-Albert Einstein



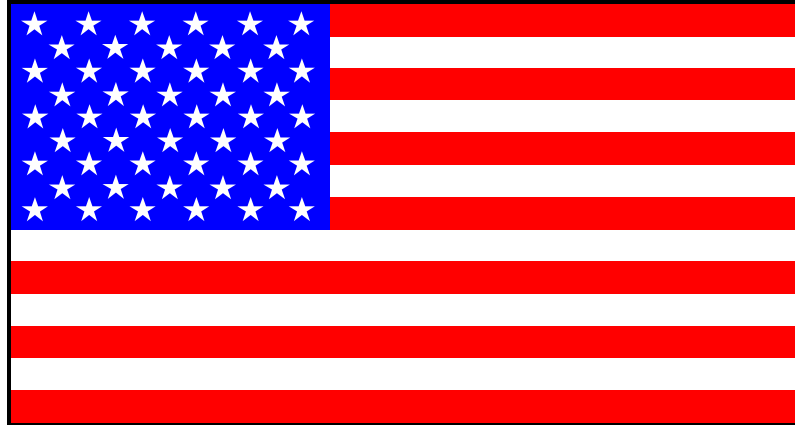


**Schools using
proven teaching
methods will
measure success
by one measure
alone: *Is every
child learning?***

This isn't a Republican law.



This isn't a Democratic law.



This is an American law.

“America’s children depend on us. We must not thrust that burden onto our posterity. It is ours to bear.”

**-U.S. Secretary of Education
Rod Paige, January 9, 2002**



Four Reform Principles

- ★ **Accountability:** Guaranteeing Results
- ★ **Flexibility:** Local Control for Local Challenges
- ★ **Research-Based Reforms:** Proven Methods with Proven Results
- ★ **Parental Options:** Choices for Parents, Hope for Kids



Accountability

Accountability begins with informed parents, communities and elected leaders so we can work together to improve schools.

How will states measure progress for schools and students?

- ★ Test every child in grades 3 through 8 in reading and math.
- ★ States will implement fair and effective annual tests.
- ★ Washington will provide funding to states to design and implement tests.

How will measuring progress every year help to improve schools?

- ★ Information is a powerful tool for change.
- ★ Annual testing tells us if students are making progress.
- ★ Annual tests show educators what is working and what areas need improvement.

Improving schools through accountability means setting annual goals for improvement.

According to a former school board member of a major urban school district:

“School systems and schools exist to educate students...It is almost inconceivable that a school system would not want to know the answer to the most fundamental of all questions:

Are the children learning?”

What if schools do not improve?

- ★ Parents, voters, and taxpayers will know if schools are improving.
- ★ Schools that do not improve will receive extra help with planning and technical assistance.
- ★ After receiving extra help, schools that do not improve may be restructured.
- ★ *No Child Left Behind* provides new hope for students in chronically failing or persistently dangerous schools.





Flexibility

No Child Left Behind gives communities the freedom to find local solutions for local challenges.



A close-up photograph of a hand holding a yellow pencil, poised to write on a piece of lined paper. The paper has some faint, illegible handwriting on it. The background is blurred, showing what appears to be a desk or a similar surface.

Local control and flexibility means federal money can go to the classrooms where it is needed most.

**For example...
to provide more local control
and flexibility, 50% of the
formula funding from the
following programs may be
distributed among any of the
programs:**

- ★ Teacher Quality
- ★ Education Technology
- ★ Safe and Drug-Free Schools



Local Control and flexibility means money goes to solve problems, not to subsidize bureaucracy.



How *No Child Left Behind* **ensures improvements:**

No Child Left Behind encourages federal funds to be invested in educational practices that work.





Research-Based Improvements

- ★ **The Problem:** Some schools use unreliable and untested methods that can actually impede academic progress.
- ★ **The Solution:** Encourage schools to use evidence-based practices and materials.

Solid research equals solid results.

Doctors use solid research before treating patients. Teachers and schools must apply just as much care.



What is reliable research?

Scientific method-

- Hypothesis
- Controls are used
- Outcome proves or disproves the hypothesis



Replicated- Repeat studies find the same results.



Generalized- Study findings represent truth for the general population.



Meets Rigorous Standards - Methods and conclusions must be confirmed by peer review.



Convergent findings- Conclusions are in line with findings from other studies.



***No Child Left Behind* helps prepare and protect teachers.**

- ★ Protects teachers from frivolous lawsuits.
- ★ Provides teachers the very best tools for teaching such as scientifically proven methods, lessons, materials, and professional development.





Options for Parents Means Hope For Kids

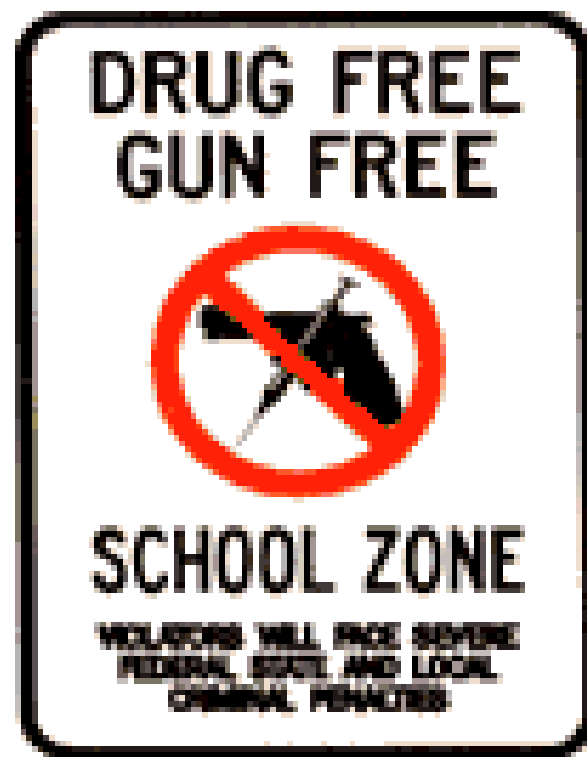
No Child Left Behind provides a lifeline to parents by giving them information regarding not only how their child is achieving academically, but also how their school and school district are performing as well.



No Child Left Behind: **A lifeline for students trapped in failing or dangerous schools**



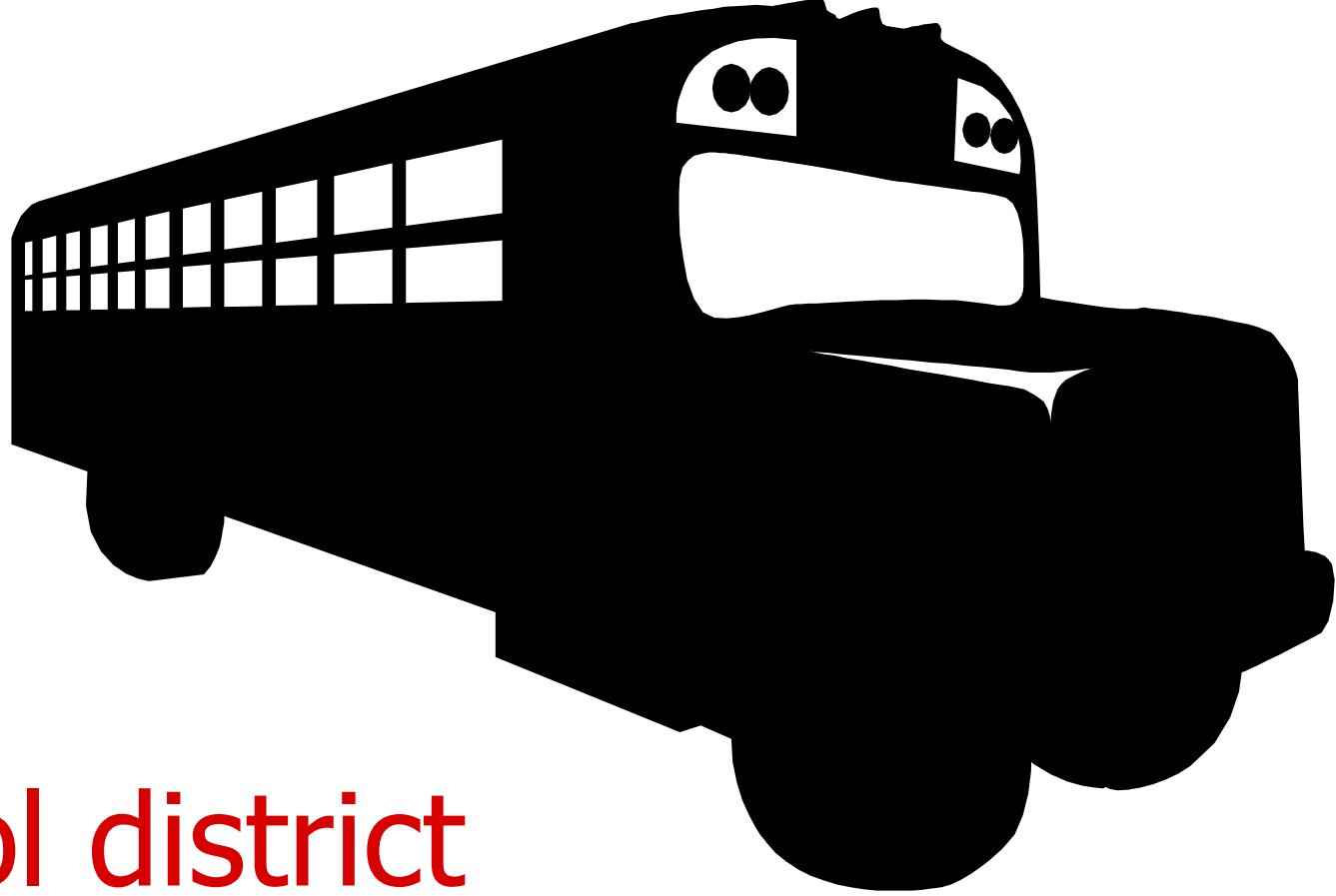
Parents can choose to make a change when their child's school does not improve.



Under No Child Left Behind:

If a school does not meet its academic growth target for two consecutive years: parents have the right to transfer their child to a successful public school, including a charter school and...





The school district
must pay for
transportation.

If a school has failed for three consecutive years, parents of disadvantaged students have the right to supplemental educational services at the expense of the school district.



If a school is designated by the state as dangerous or unsafe, parents have the right to request a transfer to a safer public school.



Parents Must Be Our Partners

“Good education starts in the living rooms of the citizens of this country. It starts with a mom or a dad saying, ‘you turn off the TV and practice reading.’ It means, get rid of the tube and get into the books.”

-President George W. Bush,
August 2001



A Call to Action for Parents:

- ★ Parents must be full partners in their child's education.
- ★ Parents, teachers and school administrators hold the key to the success of our schools.
- ★ Parents need to instill values and discipline at home to help their children can be prepared to succeed in school.

Our Nation's Commitment:

- ★ Every American child can learn.
- ★ It is our duty as Americans to make sure...

No child is left behind!





"No Child Left Behind makes history in American education and builds futures for America's students."

Rod Paige, U.S. Secretary of Education